

CHILD DEVELOPMENT – EARLY INTERVENTION – ASSOCIATE IN SCIENCE DEGREE, CERTIFICATE OF ACHIEVEMENT

Top Code:

1305.00

The field of child development/early childhood education studies involves the study of the developmental patterns and learning theories of children from birth to age twelve. The study of Children with Special Needs, including Early Intervention, falls within this discipline. The Certificate of Achievement Child Development – Early Intervention prepares students to work with children with Special Needs between the ages of Birth to Three. This proposed new certificate will prepare individuals to work as early childhood paraprofessionals with expertise in special education and early intervention. The program will train students from culturally sensitive and family-focused perspectives that emphasize the value of individual differences in young children.

Professionals in this field invoke the term development as a way to understand the child's growth and learning and to inform practice. The Child Development (CHDV) discipline at Pasadena City College offers a curriculum that guides students on various pathways, which may include the attainment of a Transfer Degree (wherein, they can transfer to a 4-year institution and obtain advanced degrees), or an Associate of Science Degree, and/or a Certificate of Achievement in Child Development that will lead students to immediate career opportunities working with infants, toddlers, preschoolers, and children with special needs. Courses provide a theoretical foundation and prepare students for careers in Teaching in Early Care and Education schools such as infant, toddler, preschool, or Transitional Kindergarten (TK), Elementary Schools (public or private), Before-and after-school program, Family Child Care Homes, General Education Settings including parks and recreation programs, Medical Centers/Hospitals as a Child Life Specialist, Private Households, non-profit and governmental agencies concerned with the welfare of children, and Social and Human Service programs. Child Development coursework can also lead to work with elementary and secondary age students in a credentialed teaching position.

The Certificate of Achievement Child Development – Early Intervention meets the coursework requirement for the California Child Development Teacher (or Master Teacher) permit issued by the California Commission on Teacher Credentialing for employment in Public School Programs (Title 5) and for employment in community care facilities under Title 22 of the California State Department of Social Services. Additionally, a number of courses meet General Education requirements for the Associate in Science Degree and Associate of Science Transfer Degree. Completion of the Associate in Science for Transfer (AST) Degree in Early Childhood Education ensures transfer students will complete the lower division general education requirements as well as many of the lower division

major requirements for a bachelor's degree in Child Development prior to transferring to a CSU.

Requirements for the **Associate Teacher** Child Development Permit¹:
Completion of 16 required core units as follows: PSY 021, CHDV 010, CHDV 015, CHDV 020, and CHDV 013A and CHDV 013AF. Completion of these courses with a C or better must be verified by official transcripts. At least 50 days of experience in an instructional capacity, working at least three hours per day within the last two years in a child care and development program is also required.

Requirements for the **Teacher** Child Development Permit¹:
Completion of the Certificate of Achievement, Child Development – Early Intervention major requirements plus 16 additional general education units as follows: at least one course each in Humanities, Social Sciences, Math and/or Science, and English. Completion of these courses with a C or better must be verified by official transcripts. 175 days of experience in an instructional capacity, working at least three hours per day within the last four years in a child care and development program is also required.

Requirements for the **Master Teacher** Child Development Permit¹:
Completion of the Certificate of Achievement, Child Development – Early Intervention major requirements, six additional units in one area of specialization (infant-toddler, multi-cultural, math and science, early intervention, special education, language and literacy or administration), two units of Adult Supervision course work (CHDV 119), plus 16 additional general education units as follows: at least one course each in Humanities, Social Sciences, Math and/or Science, and English; completion of these courses with a C or better must be verified by official transcripts. 350 days of experience in an instructional capacity, working at least three hours per day within the last four years in a child care and development program is also required.*Permits are issued by the California Commission on Teacher Credentialing.

Requirements for the **Site Supervisor** Child Development Permit¹:
Completion of the Certificate of Achievement, Child Development - Early Intervention major requirements, completion of an associate degree or 60 semester units, plus six additional units of course work in administration and supervision: CHDV 012A, Administration I: Programs; CHDV 012B, Administration II: Personnel and Leadership; and CHDV 119, Adult Supervision and Mentoring in Early Care and Education. Completion of these courses with a C or better must be verified by official transcripts. 350 days of experience in an instructional capacity, working at least three hours per day within the last four years in a child care and development program is also required. This experience must include at least 100 days of supervising adults in a child care and development program.

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Permits are issued by the California Commission on Teacher Credentialing. Depending on initial placement, students may be required to take additional English and ESL courses.

A Certificate of Achievement is awarded upon completion of all required courses with a grade of C or better.

Program Outcomes

- Explain using original written and/or oral presentations the theories and practices of the social, emotional, cognitive, and physical

developmental areas of young children from birth to three years of age identified as needing Early Intervention Services.

- Evaluate important factors in planning a supportive child and family educational program in support of the child and family during the first 3 years of life.
- Compare and contrast the skills necessary in working with and supporting diverse family, structures, and program practices as related to Early Intervention strategies.
- Support developmentally appropriate practices and all relevant curriculum application in working with the children and families identified as needing Early Intervention.

General Education Requirements for the Associate in Science Degree

- General Information (<https://curriculum.pasadena.edu/academic-programs-leading-degree-certificate/>)
- PCC Local Gen Ed (<https://curriculum.pasadena.edu/academic-programs-leading-degree-certificate/#pcclocaltext>)
- CSU Breadth (<https://curriculum.pasadena.edu/academic-programs-leading-degree-certificate/#csubreadthtext>)
- IGETC (<https://curriculum.pasadena.edu/academic-programs-leading-degree-certificate/#igetctext>)

Requirements for the Certificate of Achievement

Code	Title	Units
CHDV 010	PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN	3
CHDV 013A	PRACTICUM IN CHILD DEVELOPMENT-A	2
CHDV 013AF	FIELD PRACTICE IN CHILD DEVELOPMENT - A	2
CHDV 014	OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN	3
CHDV 015	CHILD, FAMILY AND COMMUNITY	3
CHDV 016	HEALTH, SAFETY AND NUTRITION	3
CHDV 017	TEACHING CHILDREN IN A DIVERSE SOCIETY	3
CHDV 020	INTRODUCTION TO CURRICULUM PLANNING	3
CHDV 030	INTRODUCTION TO CHILDREN WITH SPECIAL NEEDS	3
CHDV 035	INTRODUCTION TO CURRICULUM AND STRATEGIES FOR CHILDREN WITH SPECIAL NEEDS	3
CHDV 105	CHILDREN WITH CHALLENGING BEHAVIORS	3
CHDV 113	HOME VISITING IN EARLY INTERVENTION	3
CHDV 114	EARLY INTERVENTION	3
CHDV 122	PRACTICUM IN EARLY INTERVENTION/SPECIAL EDUCATION	2
CHDV 122F	FIELD PRACTICE IN EARLY INTERVENTION/ SPECIAL EDUCATION	1
Select one of the following:		4
ENGL 100	READING AND WRITING SKILLS	
ENGL 001A	READING AND COMPOSITION	
ENGL 001AH	HONORS READING AND COMPOSITION	
ESL 005	ADVANCED ACADEMIC ENGLISH	
PSYC 021	DEVELOPMENTAL PSYCHOLOGY: THE CHILD	3
or PSYC 021H	HONORS DEVELOPMENTAL PSYCHOLOGY: THE CHILD	
Total Units		47

Visit the Program Mapper (<https://pasadena-city.programmapper.ws/academics/interest-clusters/679da697-6b16-49ad-b2d5-fd769f23be0d/programs/0f4f1c02-13ac-62e0-b596-f29858a6efb0/>) for a suggested sequence of courses.