# EDUCATION

## EDUCATION (EDUC)

DIVISION: Social Sciences

### EDUC 013  INTRODUCTION TO ELEMENTARY CLASSROOM TEACHING
**3 unit**
*Transfer Credit: CSU; UC*
*C-ID: EDUC 200*
Concepts and issues related to effectively teaching diverse learners in today's schools (Kindergarten-8th grade). Topics include learning about the political and historical beginnings of schools in the U.S., teaching standards and expectations, teaching for equity, technology in the classroom, and learning strategies across different content-areas. Requires 45-hour structured field practice assignment in a public elementary classroom that represents California's diverse student population. Total of 54 hours of lecture.
**Grade Mode:** *Letter Grade, Pass/No-Pass*

### EDUC 020  INDEPENDENT STUDY
**1 unit**
*Transfer Credit: CSU*
**Enrollment Limitation:** *Permission of Division Dean*

Faculty-guided independent research or inquiry study in the field of education; research techniques; written report and presentation; focus on working with diverse student populations. Total of 54 hours laboratory.
**Grade Mode:** *Audit, Pass/No-Pass*

### EDUC 030  TEACHING AS A PROFESSION
**3 unit**
*Transfer Credit: CSU*
Provides prospective teachers a beginning foundation for the teaching profession in a growingly diverse environment. Exploration of the philosophy, history, sociology of the American educational system and the qualities of effective and equity-oriented teaching and learning strategies, and effective learning environment. Instructional strategies for a diverse group of students across race/ethnicity, gender, language, ability, and other identities. Total of 54 hours lecture.
**Grade Mode:** *Audit, Letter Grade, Pass/No-Pass*

### EDUC 032  CURRICULUM FOR SCHOOL-AGE CHILDREN
**3 unit**
*Transfer Credit: CSU; UC*
Exploration of concepts, theories, and frameworks to design and implement culturally relevant curriculum for diverse school-age children. Examination of the foundations of teaching and learning in the U.S. schooling system and curriculum design in today's classrooms. No credit if taken after EDUC 132. Total of 54 hours lecture.
**Grade Mode:** *Audit, Letter Grade, Pass/No-Pass*

### EDUC 050  TECHNOLOGY FOR EDUCATORS
**3 unit**
*Transfer Credit: CSU*
Exploration of the use of technology for today's TK-12 classroom teachers. Investigation of technological tools for diverse classrooms through hands-on activities, classroom observations, and interactive assignments. No credit if taken after EDUC 150. Total of 54 hours lecture.
**Grade Mode:** *Audit, Letter Grade, Pass/No-Pass*

### EDUC 100  TUTORING TECHNIQUES
**1 unit**
Introduction to various learning styles, tutorial strategies and techniques; selected problems encountered by those rendering tutorial service. Recommended tutor eligibility requirements, which include faculty referral and satisfactory score on any required department diagnostic test. Total of 18 hours lecture.
**Grade Mode:** *Audit, Letter Grade, Pass/No-Pass*

### EDUC 122  INTRODUCTION TO SECONDARY EDUCATION IN DIVERSE SETTINGS
**3 unit**
Exploration of concepts, issues, and equity-centered practices related to teaching diverse learners in secondary school settings (Grades 8-12). Topics include learning about the socio-political and historical beginnings of schools in the United States, learning about content-area literacy, student equity, and single-subject teacher credentialing pathways. Total of 54 hours lecture.
**Grade Mode:** *Letter Grade, Pass/No-Pass*

### EDUC 131  INTRODUCTION TO THE SCHOOL-AGE CHILD
**3 unit**
Exploration of the physical, social, emotional and cognitive development of children, as well as effective programs and practices for working in diverse settings. Intended for those wishing to work with school-age children. Total of 54 hours lecture.
**Grade Mode:** *Audit, Letter Grade*

### EDUC 132  CURRICULUM FOR SCHOOL-AGE CHILDREN
**3 unit**
Preprofessional training of teacher aides and teaching assistants for elementary school. Orientation to teaching with special emphasis on extended day programs, activities both before and after school, developmental tasks for different age levels, coordination with classroom activities. Total of 54 hours lecture.
**Grade Mode:** *Audit, Letter Grade, Pass/No-Pass*