

ELEMENTARY TEACHER EDUCATION – ASSOCIATE IN ARTS DEGREE FOR TRANSFER TO CSU

Top Code:

4901.20

The Associate in Arts in Elementary Teacher Education for Transfer Degree is designed for future elementary or special education teachers. This degree fosters exploration of a broad range of topics in the field of education and provides a strong foundation for students who aspire to become teachers in TK-12 grade schools, as well as offers preparation for students who are considering teacher credential programs.

Completion of an approved California community college Associate in Arts degree in Elementary Teacher Education will satisfy CSU's Liberal Studies B.A. degree major preparation courses at several schools, as well as other possible major areas that have blended Bachelors and multiple-subject (elementary) credential options. For example, completing this Associates degree will also prepare students for the Urban Learning or Chicana/o/x majors at CSULA with a combined elementary/multiple-subject teaching credential, as well as the Gender, Ethnicity, and Multicultural Studies major at Cal Poly Pomona, among other programs. Such credential programs prepare students to become professional teachers, integrating the tools of theory and research to improve classroom practice. (Note: Students can also follow the Child Development pathway to becoming an elementary teacher at various CSU schools.)

The Associate in Arts in Elementary Teacher Education for Transfer Degree requirements:

1. Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University.
2. The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.
3. A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district.
4. Obtainment of a minimum grade point average of 2.0.
5. All courses in the major must be completed with a grade of "C" or better, or P if the course is graded on a P/NP basis.

Program Outcomes

- Demonstrate competence of disciplines taught in elementary schools.
- Demonstrate reading, writing, and critical thinking skills, specifically in relation to liberal arts and education.
- Develop a career path in education and gain experience in working in TK-8th grade school settings.

Associate in Arts in Elementary Teacher Education for Transfer Degree

| Code | Title | Units |
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| REQUIRED CORE | | |
| BIOL 011 | GENERAL BIOLOGY | 4 |
| or BIOL 011H | HONORS GENERAL BIOLOGY | |
| EDUC 013 | INTRODUCTION TO ELEMENTARY CLASSROOM TEACHING | 3 |
| ENGL 001A | READING AND COMPOSITION | 4 |
| or ENGL 001AH | HONORS READING AND COMPOSITION | |
| ENGL 001B | READING AND COMPOSITION | 4 |
| or ENGL 001BH | HONORS READING AND COMPOSITION | |
| GEOG 003 | WORLD REGIONAL GEOGRAPHY | 3 |
| GEOL 003 | EARTH AND SPACE SCIENCE | 4 |
| HIST 002A | HISTORY OF WORLD CIVILIZATIONS TO 1500 | 3 |
| HIST 007A | UNITED STATES HISTORY TO 1876 | 3 |
| or HIST 007AH | HONORS UNITED STATES HISTORY TO 1876 | |
| MATH 038 | FOUNDATIONS OF ELEMENTARY SCHOOL MATHEMATICS: BASIC NUMBER CONCEPTS | 3 |
| PHSC 003 & 003L | PHYSICAL SCIENCES and LABORATORY FOR PHYSICAL SCIENCE | 4 |
| POLS 001 | INTRODUCTION TO AMERICAN GOVERNMENT AND POLITICS | 3 |
| PSYC 021 | DEVELOPMENTAL PSYCHOLOGY: THE CHILD | 3 |
| or PSYC 021H | HONORS DEVELOPMENTAL PSYCHOLOGY: THE CHILD | |
| SPCH 001 | FUNDAMENTALS OF SPEECH | 3 |
| or SPCH 001H | HONORS FUNDAMENTALS OF SPEECH | |

LIST A - SELECT ONE:

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| ENGL 001C | INTERMEDIATE COMPOSITION-CRITICAL THINKING AND ARGUMENT |
| or ENGL 001H | HONORS INTERMEDIATE COMPOSITION-CRITICAL THINKING AND ARGUMENT |
| PHIL 025 | INTRODUCTION TO CRITICAL THINKING |
| or PHIL 025H | HONORS INTRODUCTION TO CRITICAL THINKING |
| PHSC 002 | SCIENTIFIC METHOD AS CRITICAL THINKING |
| SPCH 012 | ARGUMENTATION AND CRITICAL THINKING |

LIST B - SELECT ONE:

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| ART 001A | HISTORY OF WESTERN ART - PREHISTORIC THROUGH MEDIEVAL |
| ART 001B | HISTORY OF WESTERN ART - RENAISSANCE THROUGH CONTEMPORARY |
| ART 005 | ART FUNDAMENTALS |
| DANC 021A | DANCE HISTORY: CULTURAL AND SOCIAL HERITAGE |
| DANC 021B | DANCE HISTORY: SPECTACLE AND PERFORMANCE ART |
| MUSC 021 | MUSIC APPRECIATION |
| THRT 001 | INTRODUCTION TO THEATER |

LIST C:

Select up to twelve additional credits from any course(s) not selected above, and/or any courses chosen from the following lists: ¹

Liberal Studies major at CSULA, CSUN, CSUF, CSULB, or CPP, and/or the Urban Learning major at CSULA ²

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| ENGL 005A | CREATIVE WRITING |
| ENGL 030A | AMERICAN LITERATURE |
| ENGL 030B | AMERICAN LITERATURE |
| ENGL 030C | AMERICAN LITERATURE: 1945 TO THE PRESENT |
| ENGL 044B | WORLD LITERATURE: LATE SEVENTEENTH CENTURY TO THE PRESENT |
| ENGL 044C | WORLD LITERATURE: 1800 - MID 20TH CENTURY |
| ENGL 046A | ENGLISH LITERATURE: BEOWULF TO JOHNSON |
| ENGL 046B | ENGLISH LITERATURE: ROMANTIC MOVEMENT TO THE PRESENT |
| ENGL 059 | CHILDREN'S LITERATURE |
| HIST 008 | HISTORY OF CALIFORNIA |
| HIST 002B | HISTORY OF WORLD CIVILIZATIONS FROM 1500 |
| HIST 007B | UNITED STATES HISTORY FROM 1876 |
| or HIST 007EHONORS | UNITED STATES HISTORY FROM 1876 |
| HUM 001 | INTRODUCTION TO THE HUMANITIES |
| LING 010 | INTRODUCTION TO LINGUISTICS |
| or ENGL 010 | INTRODUCTION TO LINGUISTICS |
| PHIL 001 | INTRODUCTION TO PHILOSOPHY |
| or PHIL 001HONORS | INTRODUCTION TO PHILOSOPHY |
| RELG 001 | WORLD RELIGIONS |
| THRT 005A | THEATRE HISTORY I |
| Child Development major at CSULA, CSUN, CSUF, CSULB, or CPP ² | |
| ANTH 002 | CULTURAL ANTHROPOLOGY |
| or ANTH 002HONORS | CULTURAL ANTHROPOLOGY |
| CHDV 010 | PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN |
| CHDV 013A & 013AF | PRACTICUM IN CHILD DEVELOPMENT - A and FIELD PRACTICE IN CHILD DEVELOPMENT - A |
| CHDV 013B & 013BF | PRACTICUM IN CHILD DEVELOPMENT - B and FIELD PRACTICE IN CHILD DEVELOPMENT - B |
| CHDV 014 | OBSERVATION AND ASSESSMENT OF YOUNG CHILDREN |
| CHDV 015 | CHILD, FAMILY AND COMMUNITY |
| CHDV 016 | HEALTH, SAFETY AND NUTRITION |
| CHDV 017 | TEACHING CHILDREN IN A DIVERSE SOCIETY |
| CHDV 020 | INTRODUCTION TO CURRICULUM PLANNING |
| ENGL 059 | CHILDREN'S LITERATURE |
| HED 044 | HEALTH EDUCATION |
| PSYC 001 | INTRODUCTORY PSYCHOLOGY |
| or PSYC 001HONORS | INTRODUCTORY PSYCHOLOGY |
| STAT 018 | STATISTICS FOR BEHAVIORAL AND SOCIAL SCIENCES |
| or STAT 050 | ELEMENTARY STATISTICS |
| or STAT 050HONORS | ELEMENTARY STATISTICS |
| THRT 005B | THEATRE HISTORY II |

Mexican American Studies major at CSULA ³

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| ENGL 085 | CHICANO AND MEXICAN LITERATURE |
| or ETH 085 | CHICANO AND MEXICAN LITERATURE |
| HIST 081 | MEXICAN AMERICAN HISTORY |
| or ETH 081 | MEXICAN AMERICAN HISTORY |
| SPAN 012 | SPANISH LITERATURE IN TRANSLATION |

Gender, Ethnicity, and Multicultural Studies major at Cal Poly-Pomona ³

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| ENGL 044B | WORLD LITERATURE: LATE SEVENTEENTH CENTURY TO THE PRESENT |
| ENGL 044C | WORLD LITERATURE: 1800 - MID 20TH CENTURY |
| ENGL 085 | CHICANO AND MEXICAN LITERATURE |
| or ETH 085 | CHICANO AND MEXICAN LITERATURE |
| GEOG 002 | CULTURAL GEOGRAPHY |
| HIST 002B | HISTORY OF WORLD CIVILIZATIONS FROM 1500 |
| HIST 007B | UNITED STATES HISTORY FROM 1876 |
| or HIST 007BHONORS | UNITED STATES HISTORY FROM 1876 |
| HIST 061A | AFRICAN AMERICAN HISTORY TO 1865 |
| or ETH 061A | AFRICAN AMERICAN HISTORY TO 1865 |
| HIST 061B | AFRICAN AMERICAN HISTORY FROM 1865 |
| or ETH 061B | AFRICAN AMERICAN HISTORY FROM 1865 |
| HIST 071 | ASIAN PACIFIC AMERICAN HISTORY |
| or ETH 071 | ASIAN PACIFIC AMERICAN HISTORY |
| HIST 081 | MEXICAN AMERICAN HISTORY |
| or ETH 081 | MEXICAN AMERICAN HISTORY |
| MUSC 023 | MUSIC CULTURES OF THE WORLD |
| PHIL 001 | INTRODUCTION TO PHILOSOPHY |
| or PHIL 001HONORS | INTRODUCTION TO PHILOSOPHY |
| RELG 002 | ASIAN RELIGIONS |
| SOC 014 | INTRODUCTION TO ETHNIC STUDIES |
| or SOC 014HHONORS | INTRODUCTION TO ETHNIC STUDIES |
| or ETH 014 | INTRODUCTION TO ETHNIC STUDIES |
| or ETH 014HHONORS | INTRODUCTION TO ETHNIC STUDIES |
| THRT 001 | INTRODUCTION TO THEATER |

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| Required Subtotal | 50-51 |
| CSU General Education or CSU IGETC Pattern | 37-39 |
| Transferable Electives (as needed to reach 60 transferable units) | |
| Degree Total | 60 |

1

The lists have been developed with the intent of preparing students to enter a Multiple Subject Teaching Credential program and to take the California Subject Examination for Teachers (CSET) and the California Basic Educational Skills Test (CBEST).

2

Consult with Assist.org (<http://www.Assist.org>) for the listing appropriate for the specific school.

3

Information derived from Assist.org (<http://www.Assist.org>).

General Education Requirements for the Associate in Arts Degree for Transfer

- General Information (<https://curriculum.pasadena.edu/academic-programs-leading-degree-certificate/>)
- CSU Breadth (<https://curriculum.pasadena.edu/academic-programs-leading-degree-certificate/#csubreadthtext>)
- IGETC (<https://curriculum.pasadena.edu/academic-programs-leading-degree-certificate/#igetctext>)

Visit the Program Mapper (<https://pasadena-city.programmapper.ws/academics/interest-clusters/679da697-6b16-49ad-b2d5-fd769f23be0d/programs/6cafb04-c4bd-7e07-1458-5862d45edee7/>) for a suggested sequence of courses.