

# EDUCATION

DIVISION: Social Sciences

Streamline the process to become a teacher! Upon transfer to the four year institution, you will be ready to simultaneously achieve a bachelor degree and teaching credential.

- Become a Elementary, Middle School, High School or Higher Education Teacher
- Streamlined transfer to a four-year university to finish your BA Degree & Teaching Credential
- Elementary Teacher Education - Associate in Arts Degree for Transfer to CSU (<https://curriculum.pasadena.edu/academic-programs/education/elementary-teacher-education-aat/>)

## Courses

### EDUC 013 INTRODUCTION TO ELEMENTARY CLASSROOM TEACHING

**3 unit**

*Transfer Credit: CSU; UC*

*C-ID: 200*

Concepts and issues related to effectively teaching diverse learners in today's schools (Kindergarten-8th grade). Topics include learning about the political and historical beginnings of schools in the U.S., teaching standards and expectations, teaching for equity, technology in the classroom, and learning strategies across different content-areas. Requires 45-hour structured field practice assignment in a public elementary classroom that represents California's diverse student population. Total of 54 hours of lecture.

**Grade Mode:** *Letter Grade, Pass/No-Pass*

### EDUC 020 INDEPENDENT STUDY

**1 unit**

*Transfer Credit: CSU*

**Enrollment Limitation:** *Permission of Division Dean*

Faculty-guided independent research or inquiry study in the field of education; research techniques; written report and presentation; focus on working with diverse student populations. Total of 54 hours laboratory.

**Grade Mode:** *Audit, Pass/No-Pass*

### EDUC 030 TEACHING AS A PROFESSION

**3 unit**

*Transfer Credit: CSU*

Provides prospective teachers a beginning foundation for the teaching profession in a growingly diverse environment. Exploration of the philosophy, history, sociology of the American educational system and the qualities of effective and equity-oriented teaching and learning strategies, and effective learning environment. Instructional strategies for a diverse group of students across race/ethnicity, gender, language, ability, and other identities. Total of 54 hours lecture.

**Grade Mode:** *Audit, Letter Grade, Pass/No-Pass*

### EDUC 032 CURRICULUM FOR SCHOOL-AGE CHILDREN

**3 unit**

*Transfer Credit: CSU; UC credit under review.*

Exploration of concepts, theories, and frameworks to design and implement culturally relevant curriculum for diverse school-age children. Examination of the foundations of teaching and learning in the U.S. schooling system and curriculum design in today's classrooms. No credit if taken after EDUC 132. Total of 54 hours lecture.

**Grade Mode:** *Audit, Letter Grade, Pass/No-Pass*

### EDUC 050 TECHNOLOGY FOR EDUCATORS

**3 unit**

*Transfer Credit: CSU*

Exploration of the use of technology for today's TK-12 classroom teachers. Investigation of technological tools for diverse classrooms through hands-on activities, classroom observations, and interactive assignments. No credit if taken after EDUC 150. Total of 54 hours lecture.

**Grade Mode:** *Audit, Letter Grade, Pass/No-Pass*

### EDUC 100 TUTORING TECHNIQUES

**1 unit**

Introduction to various learning styles, tutorial strategies and techniques; selected problems encountered by those rendering tutorial service. Recommended tutor eligibility requirements, which include faculty referral and satisfactory score on any required department diagnostic test. Total of 18 hours lecture.

**Grade Mode:** *Audit, Letter Grade, Pass/No-Pass*

### EDUC 131 INTRODUCTION TO THE SCHOOL-AGE CHILD

**3 unit**

Exploration of the physical, social, emotional and cognitive development of children, as well as effective programs and practices for working in diverse settings. Intended for those wishing to work with school-age children. Total of 54 hours lecture.

**Grade Mode:** *Audit, Letter Grade*

### EDUC 132 CURRICULUM FOR SCHOOL-AGE CHILDREN

**3 unit**

Preprofessional training of teacher aides and teaching assistants for elementary school. Orientation to teaching with special emphasis on extended day programs, activities both before and after school, developmental tasks for different age levels, coordination with classroom activities. Total of 54 hours lecture.

**Grade Mode:** *Audit, Letter Grade, Pass/No-Pass*

### EDUC 150 EDUCATIONAL THEORY IN INTERACTIVE MULTIMEDIA

**3 unit**

Introduction to educational theory as it applies to the design of interactive multimedia. The emphasis is on the role of the learner and his/her approach to learning, the roles of visual and sound elements, educational theory, motor skills, cultural biases, and learner motivation. Portfolio project. An interdisciplinary course. For students enrolled in the Multimedia Certificate Program, but open to all. Total of 54 hours lecture and 18 hours laboratory.

**Grade Mode:** *Audit, Letter Grade, Pass/No-Pass*