

CHILD DEVELOPMENT – SPECIAL EDUCATION ASSISTANT – OCCUPATIONAL SKILLS CERTIFICATE

Top Code: 0809.00

This curriculum is designed to train and place individuals within one year into a special education paraprofessional position in the public or private sector. Individuals will be provided guidance as to what type of setting would most closely match their needs and aptitudes. Settings vary significantly in the age of student served (infants, toddlers, preschoolers, elementary age, secondary age, and adults) and types of disabilities served (acquired brain injury, learning disabilities, developmental disabilities, deaf, blind, visually-impaired, severely emotionally disturbed, mobility-impaired, communication disorders, etc.). The sites also differ in their requirements for employment. Employment sites may require a high school diploma, passing of a basic skills and special education concepts test, passing of an oral interview, bilingualism, fluency in sign language, ability to lift 50 pounds, CPR and First-aid training, passing of a TB and fingerprinting test, a driver's license, a specific amount of experience working with individuals with disabilities, and clerical skills. Students would select electives, as needed, to prepare themselves for job requirements.

An Occupational Skills Certificate is awarded upon completion of all required courses with a grade of C or better.

Program Outcomes

1. Demonstrate through original written and/or oral presentations the ability to identify the theories and practices of the social, emotional, cognitive and physical developmental areas of young children with Special Needs.
2. Demonstrate an awareness of and evaluate the importance of planning an educational program for young children with Special Needs.
3. Compare and contrast the skills necessary in working with and supporting the diverse family and program structures.

Requirements for the Occupational Skills Certificate

Code	Title	Units
Semester I		
CHDV 010	PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN	3
CHDV 030	INTRODUCTION TO CHILDREN WITH SPECIAL NEEDS	3
Semester II		
CHDV 035	INTRODUCTION TO CURRICULUM AND STRATEGIES FOR CHILDREN WITH SPECIAL NEEDS	3
CHDV 105	CHILDREN WITH CHALLENGING BEHAVIORS	3
CHDV 122	PRACTICUM IN EARLY INTERVENTION/SPECIAL EDUCATION	2

CHDV 122F	FIELD PRACTICE IN EARLY INTERVENTION/ SPECIAL EDUCATION	1
Total Units		15

Recommended Electives

Code	Title	Units
CHDV 016	HEALTH, SAFETY AND NUTRITION	3
CHDV 017	TEACHING CHILDREN IN A DIVERSE SOCIETY	3
CHDV 113	HOME VISITING IN EARLY INTERVENTION	3
CHDV 114	EARLY INTERVENTION	3
CHDV 118	LANGUAGE AND LITERACY IN EARLY CHILDHOOD	3
EDUC 100	TUTORING TECHNIQUES	1
EDUC 132	CURRICULUM FOR SCHOOL-AGE CHILDREN	3
ENGL 110	SKILLS FOR COLLEGE SUCCESS	2
PSYC 022	DEVELOPMENTAL PSYCHOLOGY: THE ADULT	3
PSYC 024	LIFESPAN DEVELOPMENTAL PSYCHOLOGY	3